

State Guidance for Evidence-Based Reading Instruction Program

Reimbursements Funded by
Evidence-Based Reading Instruction Program Fund
(Section 161.240, RSMo)

Issue Date
January 31, 2023

Revised Date
July 25, 2023



The Evidence-Based Reading Instruction Program is funded by the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) Elementary and Secondary School Emergency Relief ESSER (ESSER II) program totaling \$7,479,239 (23 percent) from the United States Department of Education with \$25,000,000 (77 percent) from state sources. For Federal Fiscal year 2023, the total amount of grant funds awarded was \$0. There were no remaining costs.

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INTRODUCTION

The Missouri Department of Elementary and Secondary Education (Department) is releasing guidance to local education agencies (LEAs) regarding requirements and operations of the Evidence-Based Reading Instruction Program (Section 161.240, RSMo). The Department has determined that a significant need exists for teacher training and instructional resources aligned to evidence-based reading instruction. This determination is aligned with Missouri law for early childhood literacy. State statutes, along with the Department, place restrictions on the use of these funds. Any use of funds must comply with all applicable general state requirements and all grant-specific requirements. To assist with this process, the Department has prepared this guidance document detailing the requirements.

PURPOSE

The purpose of these funds is to improve student literacy, encourage and promote alignment with evidence-based literacy instruction practices, and overcome the learning loss resulting from the COVID-19 pandemic.

REIMBURSEMENT PROGRAM STRUCTURE

Revised 4/24/2023

The Department recognizes that the exact cost of the program will vary by LEA and therefore calculates an approximate cost for each focus area based on student enrollment numbers, assessment data, and district teacher numbers. The table below indicates the amount of funding for each focus area.

Focus Area	State Budget
Language Essentials for Teachers of Reading and Spelling (LETRS®) Training Materials for K-5 Educators	\$2,000,000
Evidence-Based Reading Instructional Materials	\$5,500,000
Future Literacy Excellence (FLEx) Early Literacy Resources for Students and Families	\$7,500,000
Teacher Stipends for LETRS® Training Assessments	\$8,600,000
Evidence-Based Foundational Reading Assessments	\$1,400,000

The LEA will apply for this funding through a consolidated, non-competitive reimbursement application process. The LEA may choose to apply for any or all of these focus areas for reimbursement of dollars previously spent that align with each focus area. Reimbursements for purchases made with ESSER II funds or any other federal or state grant funding is not allowable.

The program consists of five focus areas that are proven effective and transformative for schools and literacy improvement. The LEA is advised to thoroughly review both the state and [federal guidance documents](#) and contact the Department with any questions before submitting their state or federal application(s) for reimbursement.

State funding will be allocated in parallel with ESSER II funds for the LETRS® Training Materials for K-5 Educators and Evidence-Based Reading Instructional Materials focus areas on a reimbursement basis only.

The LETRS® Training Materials for K-5 Educators focus area is a formula reimbursement that provides award amounts to LEAs based on the number of qualified educators who have successfully completed LETRS® training. The LEAs will be able to request reimbursement for actual costs up to the allotted amount per qualified educator.

The Evidence-Based Reading Instructional Materials focus area is a formula reimbursement that provides funds to 161 LEAs. The LEAs must have a three-year average (2019, 2021, and 2022) percent of students scoring basic and below basic on the third grade state English Language Arts (ELA) assessment of 65 percent or above to be eligible for this focus area. The LEAs will be able to request actual costs up to their allocated amount.

The FLEx Early Literacy Resources for Students and Families focus area is a formula reimbursement based on the three-year average (2019, 2021, and 2022) of students scoring basic and below basic on the third grade state ELA assessment.

The Teacher Stipends for LETRS® Training Assessments focus area is an allocation that provides LEAs reimbursement for qualified educators who have successfully completed LETRS® training assessments.

The Evidence-Based Foundational Reading Assessments focus area is a one-time reimbursement for beginning- and end-of-year foundational reading assessments for grades K-3 for the 2023-2024 school year.

RECORD KEEPING REQUIREMENTS

LETRS® Training Materials for K-5 Educators

The LEA will maintain proof of LETRS® materials purchased for every qualified educator who successfully completed LETRS® training Volume I and/or II for a minimum of five years from the date of purchase.

Evidence-Based Reading Instructional Materials

The LEA will maintain proof of the state-approved evidence-based reading instructional materials purchased for a minimum of five years from date of purchase.

FLEx Early Literacy Resources for Students and Families

The LEA will maintain proof of purchased materials and provided stipends for five years from date of payment.

Teacher Stipends for LETRS® Training Assessments

The LEA will maintain proof of each educator's successful completion and stipend(s) for five years from date of payment.

Evidence-Based Foundational Reading Assessments

The LEA will maintain proof of each student's completion of assessments for five years from date of reimbursement.

APPLICATION PROCESS

The LEA must submit the [State Evidence-Based Reading Instruction Program application\(s\)](#) to the Department to receive funds. See appendix A for a sample state reimbursement application.

The state application includes all five focus areas. The LEA will apply for the focus area(s) of their choosing.

Federal funding requires a separate application. See [federal guidance document for more information](#).

PARTICIPATION REQUIREMENTS

Revised 7/25/2023

LETRS® Training Materials Reimbursement for K-5 Educators

The LEA must meet the following requirements:

- materials purchased beginning July 1, 2022;
- reimbursement for any K-5 educator who is a current district employee;
- participation in LETRS® training outside of the Missouri Read, Lead, Exceed Initiative; LETRS® scholarship grants from the Department; and the Comprehensive Literacy State Development Grant; AND
- successful completion of Volume I and/or II of LETRS® training with a final assessment score of 80 percent or higher on both assessments.

Evidence-Based Reading Instructional Materials

The LEA must meet the following requirements:

- materials purchased beginning July 1, 2022;
- materials must be included on the K-5 state-approved evidence-based instructional reading materials list;
- create, maintain, or revise a district comprehensive literacy plan that is aligned to the Missouri Read, Lead, Exceed: [Steps to Success Step 1](#) document; AND
- implement the instructional materials for a minimum of three years.

FLEx Early Literacy Resources for Students and Families

The LEA must meet the following requirements:

- implemented materials, programs, or resources purchased beginning July 1, 2022;
- materials must align with evidence-based reading instruction; AND
- the LEA must create, maintain, or revise a district comprehensive literacy plan that is aligned to the Missouri Read, Lead, Exceed: [Steps to Success Step 1](#) document.

Teacher Stipends for LETRS® Training Assessments

The LEA must meet the following requirements:

- educators must score 80 percent or higher on each volume's final assessment;
- educators must successfully pass the final assessment on or after January 1, 2023;
- the LEA must align instructional materials to evidence-based reading instruction; AND
- the LEA must create, maintain, or revise a district comprehensive literacy plan that is aligned to the Missouri Read, Lead, Exceed: [Steps to Success Step 1](#) document.

Evidence-Based Foundational Reading Assessments

The LEA must meet the following requirements:

- assessments purchased beginning July 1, 2022 for the 2023-2024 school year;
- reimbursement is for grades K-3, AND
- the LEA must create, maintain, or revise a district comprehensive literacy plan that is aligned to the Missouri Read, Lead, Exceed: [Steps to Success Step 1](#) document.

STATE-APPROVED READING ASSESSMENT ADMINISTRATION REQUIREMENTS

Revised 4/24/2023

- K-3 students must take the state-approved reading assessments beginning in the 2023-2024 school year.
- The kindergarten reading assessment must be administered before the end of the first semester and within the last 30 days of the school year.

- Grades 1-3 reading assessments must be administered within the first 30 days of the school year and within the last 30 days of the school year.
- Any newly-enrolled students in grades 1-5 must be assessed within the first 30 days of entering the district using a state-approved reading assessment to determine the level of reading or reading readiness.
- All students assigned a Reading Success Plan (RSP) and who have not exited the plan before the end of grade 3 must complete a beginning- and end-of-year assessment through grade 5 or until they exit their RSP, whichever comes first. These assessments must be administered within the first 30 days of the school year and within the last 30 days of the school year.

TIMELINE

Revised 6/27/2023

[Applications for reimbursement](#) using state funds for allowable expenditures beginning July 1, 2022 are due by September 29, 2023 for LETRS® Training Materials Reimbursement for K-5 Educators, Evidence-Based Instructional Materials, FLEEx Early Literacy Resources for Students and Families, Evidence-Based Foundational Reading Assessments, and Teacher Stipends for LETRS® Training Assessments.

Application Availability		
Evidence-Based Reading Instruction Program	Open Date	Close Date
LETRS® Training Materials, FLEEx, and Teacher Stipends	January 31, 2023	September 29, 2023
Reading Assessments	April 26, 2023	
Instructional Materials	June 27, 2023	

ALLOWABLE USES

Revised 7/25/2023

All materials, programs, and resources purchased and provided must align with evidence-based reading instruction.

LETRS® Training Materials Reimbursement for K-5 Educators

Funds can only be used to reimburse LEAs for LETRS® training materials purchased beginning July 1, 2022 for K-5 educators who have successfully completed Volume I and/or II of LETRS® training with a grade of 80 percent or higher on both assessments. Maximum reimbursement is \$667 per qualified educator.

Evidence-Based Reading Instructional Materials

Funds can only be used to reimburse LEAs for state-approved evidence-based instructional reading materials purchased beginning July 1, 2022 for K-5 classrooms. The state-approved evidence-based reading instructional materials list serves as a resource for schools to select materials. LEAs are not required to select materials from this list. However, LEAs that are eligible to request reimbursement for instructional materials must select materials from this list.

The state-approved reading instructional materials provide reading instruction that is explicit, systematic, and diagnostic. The materials are evidence-based and include instruction on phonological awareness, phonics, fluency, vocabulary, comprehension, morphology, syntax, and semantics. These state-approved materials do not include nor reference the three-cuing system.

The following are approved publishers and their evidenced-based K-5 reading instructional materials.

Publisher/ Contact Information	Product	Edition
Benchmark Education Company Carla Nieman Missouri Sales Representative The EdUCater Team 314-308-5346 Carla@ed-u-cater.com	Benchmark Advance	2022
McGraw Hill LLC Eileen Sieck Western Missouri Sales Representative 913-991-2231 Eileen.Sieck@mheducation.com Celeste Walker Eastern MO Sales Representative 636-980-7132 Celeste.Walker@mheducation.com Jenn King Missouri Sales Representative (Districts with fewer than 1,000 students) 480-262-0261 Jenn.King@mheducation.com	Wonders	2023

This is not an all-inclusive list. DESE will initiate an additional formal Request for Proposal process to begin reviewing K-2 specific reading instructional materials as well as supplemental materials that publishers may have available. Additional communication will follow when any reading instructional materials are added to the DESE-approved list.

FLEx Early Literacy Resources for Students and Families

All resources, materials, programs, and events must align with evidence-based reading instruction. Funds can be used for evidence-based early literacy resources including but not limited to

- **Resources for parents:** providing home reading apps, take-home decodable books, informational materials for parents and guardians, and resources for reading activities with children at home
- **Parent-literacy events:** paying for speaker fees and materials that inform parents and support literacy at home; and paying for take-home decodable texts, including disposable books
- **After-school tutoring programs:** paying teacher stipends and hiring independent tutors and third-party tutoring organizations that align practices and materials with evidence-based reading instruction intervention
 - program must provide a minimum of 12 hours per month per student and
 - program must submit data regarding the number of students who scored basic and below basic participating in the program and the average number of tutoring hours received by these students
- **Summer reading programs:** paying for teacher stipends, instructional materials that align with evidence-based reading instruction, and student resources

All activities and stipends must be outside of the regular summer school claimed for average daily attendance and state or local ESSER funds.

Teacher Stipends for LETRS® Training Assessments

Funds can only be used for reimbursement for the payment of stipends to teachers for successfully completing each volume's final assessment of the LETRS® training program with an 80 percent or higher. Reimbursement is available to all LEAs regardless of where training was received (Regional Professional Development Centers, Lexia Learning LLC., or district certified facilitators). The maximum reimbursement amount is \$1,000 per teacher (\$500 per volume) who is a current teacher in the district.

The LEA may submit applications after each successfully completed volume assessment.

Evidence-Based Foundational Reading Assessments

Funds can only be used for reimbursement up to actual cost for the purchase of beginning- and end-of-year state-approved grades K-3 assessments of up to \$8 per student for the 2023-2024 school year.

See below for the list of state-approved vendors.

Vendor	Contact Information	Cost
Curriculum Associates— i-Ready Assessment	David Rogier drogier@cainc.com 618-402-5571 Patrick McCulloch pmcculloch@cainc.com 636-497-8429 www.curriculumassociates.com/programs/i-ready-assessment/diagnostic	\$7.25 per student
Imagination Station — Istation	Julie Ellis julie.ellis@istation.com 314-613-9111 www.istation.com	\$8.00 per student
NWEA — MAP Reading Fluency	Samantha Mullins samantha.mullins@nwea.org or Sales Information 312-409-0145 www.nwea.org/map-reading-fluency/	\$8.00 per student
Renaissance Learning — Star Assessments for Missouri Reading	Jennifer Burns – (LEAs with more than 3,500 students) Jennifer.Burns@renaissance.com 816-820-8100 (cell) Lynn Benz (east Missouri – east of Highway 63) Lynn.Benz@renaissance.com 573-507-9256 Sandra Wimer (west Missouri – west of Highway 63) Sandra.Wimer@renaissance.com 573-372-5466 www.renaissance.com/products/star-assessments/	\$7.25 per student

UNALLOWABLE USES

Reimbursement for instructional materials and resources that are not aligned with evidence-based reading

instruction or are not on the state-approved list is not allowed.

The LEA is not allowed to be reimbursed twice for the same purchase(s).

Additionally, LEAs may not expend funds on the activities listed below:

- bonuses, merit pay, or similar expenditures;
- subsidizing or off-setting executive salaries and benefits of individuals who are not LEA employees;
- expenditures related to state or local teacher or faculty unions or associations; and
- activities and/or purchases religious in nature are not allowable with these funds.

ALLOCATION METHOD

Revised 4/24/2023

The LEA will be able to request up to their allocated amount for each focus area. If requests for reimbursement exceed available funds, LEA requests may be prorated.

LETRS® Training Materials Reimbursement for K-5 Educators

The LETRS® Training Materials focus area reimburses at the rate of up to \$667 per K-5 educator for training materials purchased beginning July 1, 2022.

Evidence-Based Reading Instructional Materials

The Evidence-Based Reading Instructional Materials focus area is a formula reimbursement that provides funds to 161 LEAs. The LEA must have a three-year average (2019, 2021, and 2022) percent of students scoring basic and below basic on the third grade ELA assessment of 65 percent or above to be eligible for this focus area.

Of the eligible LEAs, allocations were calculated by dividing the three-year average of the grade K-3 enrollment by 25 and then multiplying by \$3,700, with the minimum allocation of \$14,800. Purchases must have been made beginning July 1, 2022.

FLEx Early Literacy Resources for Students and Families

The FLEx Early Literacy Resources for Students and Families focus area is allocated based on a three-year average (2019, 2021, and 2022) of the LEA's percentage of students scoring basic and below basic on the third grade state ELA assessment. All LEAs will be eligible for a minimum reimbursement of \$4,250.

Teacher Stipends for LETRS® Training Assessments

The Teacher Stipends for LETRS® Training Assessment focus area reimburses LEAs for teacher stipends up to \$1,000 (\$500 per volume) for qualified educators who have successfully completed Volume I and II of LETRS® training assessments with an 80 percent or higher. Completion of the final assessment must occur on or after January 1, 2023.

Evidence-Based Foundational Reading Assessments

The Evidence-Based Foundational Reading Assessments focus area reimburses LEAs for state-approved beginning- and end-of-year assessments at the rate of up to \$8 per student up to actual costs based on the LEA average enrollment of grade K-3 students during 2019-2022 or the most recent available reported enrollment data if a three-year average is unavailable. Purchases must have occurred beginning July 1, 2022. This focus area is a one-time reimbursement. Reimbursements will be made to LEAs for the purchase of 2023-2024 school year assessments.

See Appendix B for more information regarding LEA allocation amounts.

BONUSES, STIPENDS, AND EXTRA-DUTY PAY

The Teacher Tenure Act, case law, and opinions of the Attorney General provide, that in Missouri, it is unlawful to give bonuses to public employees. When an LEA wants to compensate an employee for extra work beyond an employee's regular contract, the LEA must develop written documentation beforehand that indicates the extra work to be performed, the date(s) of performance, and the amount or rate to be paid to the employee. A written agreement, if established, must also be signed by a representative of the LEA and the employee to show the acceptance of the terms.

In addition, the employee must complete time and effort documentation that supports the extra work beyond the employee's regular contract. This documentation may be a semi-annual time certification or monthly personnel activity report.

The LEA should consult their legal counsel with any questions about these provisions.

PAYMENT PROCESS

Revised 4/03/2023

Funds received under this grant must be a reimbursement. LEAs can request reimbursement through a payment request in DESE's ePeGS web application. A budget must be submitted by the LEA and approved by DESE before reimbursement can be requested for these funds. In ePeGS, the grant is referred to as the Evidence-Based Reading Grant under the Office of College and Career Readiness.

Please see Appendix C for more information regarding ePeGS budget process.

FINANCE CODING

The project codes for revenues and expenditures are as follows:

Grant	Revenue Code	Project Code	Source Code
Evidence-based Reading Instruction Program Fund — State	5342	34200	3

Please refer to [Financial Accounting Manual](#) for further information.

DOCUMENTATION OF EXPENDITURES

The LEA is required to keep documentation of expenditures (receipts, purchase orders, etc.) for monitoring purposes. The LEA must track state and federal funds separately from any other funds.

REPORTING REQUIREMENTS

Revised 4/24/2023

The LEA must report data upon request from the Department, including but not limited to, the following:

LETRS® Training Materials Reimbursement for K-5 Educators

- the number of students and grade level(s) taught by educators who received LETRS® training under this program
- average Lexile changes for students receiving instruction from LETRS® trained educators under this program

Evidence-Based Reading Instructional Materials

- grade level and number of classrooms/students receiving materials reimbursed under this program
- number of educators provided professional development on the effective use of the materials reimbursed

under this program

FLEEx Early Literacy Resources for Students and Families

- number of students receiving support and or resources under this program
 - Afterschool tutoring programs
 - Number of students in attendance who score basic and below and the average number of tutoring hours received by these students

Teacher Stipends for LETRS® Training Assessments

- grade level and number of classrooms/students receiving instruction from LETRS® trained teachers under this program
- total number of teachers in the district who have successfully completed Volume I and II LETRS® training under this program
- plan for training all K-5 classroom teachers in the district (including planning for turnover) in Volume I and II LETRS® training

Evidence-Based Foundational Reading Assessments

- total number of teachers trained in administering the assessment
- student-level Reading Success Plan (RSP) data (more information forthcoming May 2023)

Please see Appendix C for further information regarding LEA data collection expectations.

ADDITIONAL RESOURCES

Revised 6/27/2023

Additional information and guidance about the Evidence-Based Reading Instruction Program Fund can be found below.

- Literacy-Based [Senate Bill 681 and 682 Quick Reference Guide](#)
- [Federal guidance](#)
- [Introduction to the Evidence-Based Reading Instruction Program](#)

GENERAL CONTACT INFORMATION

Program Questions

Heather Knight, Director of Literacy
573-751-2584
heather.knight@dese.mo.gov

Finance Questions

Andy Martin, Coordinator
573-751-0449
andy.martin@dese.mo.gov

APPENDIX A — SAMPLE APPLICATION

Revised 7/25/2023

[**Evidence-Based Reading Instruction Program State Application**](#)

Introduction

LEA Name, County District Code, Address

LEA Point of Contact

Email

Phone Number

Section I. LETRS® Training Materials Reimbursement for K-5 Educators

1. Select the purchase date or purchase date window for LETRS® training materials.
2. Enter the number of current district educators who completed LETRS® Volume I and/or II assessment with an 80 percent or higher in reference to the date selected above.

3. Enter the cost per educator referenced above paid by LEA for materials (Reimbursement will not exceed \$667 for Volume I and II).
4. Enter the total reimbursement request (number of eligible educators multiplied by \$667 or amount paid by LEA, whichever is less).

Section II. Evidence-Based Reading Instructional Materials

1. Select the purchase date of LEAs evidence-based reading instructional materials.
2. Choose which state-approved reading instructional materials LEA purchased that currently aligns or will align with the district literacy plan.
3. The LEA will implement and use the purchased reading instructional materials for three years.

Section III. FLEx Early Literacy Resources for Students and Families

1. Select the focus area(s) for which LEA is requesting reimbursement. Choose all that apply.
2. Select the date LEA implemented the focus area. A date range may be selected if more than one focus area was implemented.
3. The focus area(s) implemented aligns with evidence-based reading instruction as described in the Missouri Literacy Plan [Steps to Success Step 1](#).
4. Enter the total reimbursement amount requested. Reimbursement will not exceed district allocation amount listed in the state guidance document in Appendix B - Allocation Table.

Section IV. Teacher Stipends for LETRS® Training Assessments

Volume I Stipends

1. Enter the number of K-5 educators who successfully completed LETRS® training Volume I assessment with 80 percent or higher on or after January 1, 2023.
2. Enter the number of educators referenced above who received a stipend from the LEA.
3. Enter the individual stipend amount the LEA paid as referenced above.
4. Enter the reimbursement amount requested (eligible teacher multiplied by \$500 or amount paid by LEA, whichever is less).

Volume II Stipends

5. Enter the number of K-5 educators who successfully completed LETRS® training Volume II assessment with 80 percent or higher on or after January 1, 2023.
6. Enter the number of educators referenced above who received a stipend from the LEA.
7. Enter the individual stipend amount the LEA paid as referenced above.
8. Enter the reimbursement amount requested (eligible teacher multiplied by \$500 or amount paid by LEA, whichever is less).
9. Enter the total reimbursement request (not to exceed \$1,000 per educator).

Section V. Evidence-Based Foundational Reading Assessments

1. Select the state-approved resource LEA purchased for beginning- and end-of-year assessment.
2. Select the purchase date of the assessment.
3. Enter the total amount LEA paid for assessment.
4. Enter the number of K-3 students to be assessed during the 2023-24 school year.
5. Enter the total reimbursement request amount (number of K-3 students assessed multiplied by \$8 or total amount LEA paid, whichever is less).

Assurances

The LEA affirms the number of teachers, cost of materials, date of purchase(s), and total reimbursement request(s) are true and accurate.

The LEA will commit to training all K-3 classroom teachers in LETRS® training.

The LEA commits to collecting and retaining the data outlined in the state guidance document and agrees to provide same to the Department upon request.

The LEA commits to collecting and retaining the documents outlined in the state guidance document and agrees to provide same to the Department upon request.

Signature

By signing, I affirm that I am authorized to commit the district or charter school to the Missouri Evidence-Based Reading Instruction Program. I further affirm that I have read the federal and state Evidence-Based Reading Instruction Program Guidance documents and will comply with the requirements of the program.

Signature

Date

APPENDIX B – ALLOCATION TABLE

Revised 7/25/2023

The allocations in the following chart for the Instructional Materials focus area are not duplicative of the federal allocations for the same focus area. The amount listed is the total amount allowed, regardless of funding source.

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
048-914	ACADEMIE LAFAYETTE	46.5	60	21	\$ -	\$ 12,582	\$ 4,096	\$ 16,678
048-927	ACADEMY FOR INTEGRATED ARTS	80.8	25	5	\$ 18,500	\$ 5,242	\$ 864	\$ 24,606
001-090	ADAIR CO. R-I	64.8	10	4	\$ -	\$ 4,250	\$ 512	\$ 4,762
001-092	ADAIR CO. R-II	55.5	5	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
007-123	ADRIAN R-III	46.7	21	9	\$ -	\$ 4,403	\$ 1,696	\$ 6,099
103-129	ADVANCE R-IV	38.2	13	6	\$ -	\$ 4,250	\$ 1,056	\$ 5,306
096-098	AFFTON 101	54.9	96	32	\$ -	\$ 20,131	\$ 6,240	\$ 26,371
038-046	ALBANY R-III	59	21	6	\$ -	\$ 4,403	\$ 1,056	\$ 5,459
048-909	ALLEN VILLAGE	79.8	28	6	\$ 22,200	\$ 5,871	\$ 1,184	\$ 29,255
079-078	ALTENBURG 48	39.7	4	4	\$ -	\$ 4,250	\$ 352	\$ 4,602
075-087	ALTON R-IV	66.7	29	8	\$ 29,600	\$ 6,081	\$ 1,504	\$ 37,185
093-120	APPLETON CITY R-II	72.8	21	4	\$ 14,800	\$ 4,403	\$ 768	\$ 19,971
047-062	ARCADIA VALLEY R-II	52.2	33	11	\$ -	\$ 6,920	\$ 2,144	\$ 9,064
019-139	ARCHIE R-V	57.2	20	6	\$ -	\$ 4,250	\$ 1,184	\$ 5,434
039-135	ASH GROVE R-IV	54.2	29	9	\$ -	\$ 6,081	\$ 1,664	\$ 7,745
061-150	ATLANTA C-3	47.1	7	4	\$ -	\$ 4,250	\$ 480	\$ 4,730

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
115-933	ATLAS PUBLIC SCHOOLS	N/A	N/A	4		N/A	\$ 416	\$ 416
055-110	AURORA R-VIII	62.3	82	22	\$ -	\$ 17,196	\$ 4,256	\$ 21,452
034-124	AVA R-I	51.2	46	16	\$ -	\$ 9,646	\$ 3,040	\$ 12,686
002-090	AVENUE CITY R-IX	31.6	6	4	\$ -	\$ 4,250	\$ 608	\$ 4,858
049-135	AVILLA R-XIII	59.9	9	4	\$ -	\$ 4,250	\$ 480	\$ 4,730
077-101	BAKERSFIELD R-IV	59.9	17	5	\$ -	\$ 4,250	\$ 832	\$ 5,082
007-122	BALLARD R-II	79.7	7	4	\$ 14,800	\$ 4,250	\$ 288	\$ 19,338
096-099	BAYLESS	46.6	56	21	\$ -	\$ 11,743	\$ 4,160	\$ 15,903
103-128	BELL CITY R-II	47.1	9	4	\$ -	\$ 4,250	\$ 512	\$ 4,762
047-064	BELLEVIEW R-III	71	9	4	\$ 14,800	\$ 4,250	\$ 384	\$ 19,434
019-152	BELTON 124	64.8	191	52	\$ -	\$ 40,054	\$ 10,272	\$ 50,326
103-135	BERNIE R-XIII	38.1	16	7	\$ -	\$ 4,250	\$ 1,312	\$ 5,562
061-151	BEVIER C-4	67.8	8	4	\$ 14,800	\$ 4,250	\$ 416	\$ 19,466
022-091	BILLINGS R-IV	57.6	16	5	\$ -	\$ 4,250	\$ 832	\$ 5,082
094-076	BISMARCK R-V	61.1	21	6	\$ -	\$ 4,403	\$ 1,184	\$ 5,587
027-055	BLACKWATER R-II	50	5	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
026-002	BLAIR OAKS R-II	31.7	26	14	\$ -	\$ 5,452	\$ 2,752	\$ 8,204
103-131	BLOOMFIELD R-XIV	35.2	14	8	\$ -	\$ 4,250	\$ 1,408	\$ 5,658
104-045	BLUE EYE R-V	50.4	17	6	\$ -	\$ 4,250	\$ 1,120	\$ 5,370
048-068	BLUE SPRINGS R-IV	38.4	408	178	\$ -	\$ 85,560	\$ 35,424	\$ 120,984
084-001	BOLIVAR R-I	59.1	108	33	\$ -	\$ 22,648	\$ 6,432	\$ 29,080
082-105	BONCL R-X	25	2	4	\$ -	\$ 4,250	\$ 192	\$ 4,442

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
027-061	BOONVILLE R-I	68.6	76	18	\$ 66,600	\$ 15,937	\$ 3,456	\$ 85,993
017-124	BOSWORTH R-V	83.3	2	4	\$ 14,800	\$ 4,250	\$ 128	\$ 19,178
082-100	BOWLING GREEN R-I	52.8	52	16	\$ -	\$ 10,904	\$ 3,200	\$ 14,104
106-001	BRADLEYVILLE R-I	47.6	5	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
106-004	BRANSON R-IV	46	150	55	\$ -	\$ 31,456	\$ 10,944	\$ 42,400
013-061	BRAYMER C-4	41.3	8	4	\$ -	\$ 4,250	\$ 672	\$ 4,922
013-054	BRECKENRIDGE R-I	89.2	5	4	\$ 14,800	\$ 4,250	\$ 160	\$ 19,210
096-101	BRENTWOOD	34.2	21	10	\$ -	\$ 4,403	\$ 1,888	\$ 6,291
108-143	BRONAUGH R-VII	62.5	8	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
058-112	BROOKFIELD R-III	54	30	11	\$ -	\$ 6,291	\$ 2,016	\$ 8,307
048-916	BROOKSIDE CHARTER CH.	77.6	58	13	\$ 48,100	\$ 12,163	\$ 2,528	\$ 62,791
021-149	BRUNSWICK R-II	44.3	10	4	\$ -	\$ 4,250	\$ 640	\$ 4,890
011-079	BUCHANAN CO. R-IV	42.8	10	4	\$ -	\$ 4,250	\$ 704	\$ 4,954
058-107	BUCKLIN R-II	47	2	4	\$ -	\$ 4,250	\$ 256	\$ 4,506
090-077	BUNKER R-III	75.1	13	4	\$ 14,800	\$ 4,250	\$ 512	\$ 19,562
007-129	BUTLER R-V	55.7	32	12	\$ -	\$ 6,710	\$ 2,208	\$ 8,918
107-155	CABOOL R-IV	64.9	40	9	\$ -	\$ 8,388	\$ 1,760	\$ 10,148
041-001	CAINSVILLE R-I	71.8	4	4	\$ 14,800	\$ 4,250	\$ 192	\$ 19,242
042-117	CALHOUN R-VIII	82.1	7	4	\$ 14,800	\$ 4,250	\$ 224	\$ 19,274

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
061-157	CALLAO C-8	67	5	4	\$ 14,800	\$ 4,250	\$ 192	\$ 19,242
015-002	CAMDENTON R-III	57.1	158	47	\$ -	\$ 33,133	\$ 9,344	\$ 42,477
025-001	CAMERON R-I	56.9	62	20	\$ -	\$ 13,001	\$ 3,840	\$ 16,841
035-093	CAMPBELL R-II	65.7	27	7	\$ 25,900	\$ 5,662	\$ 1,248	\$ 32,810
056-015	CANTON R-V	54.3	19	7	\$ -	\$ 4,250	\$ 1,248	\$ 5,498
016-096	CAPE GIRARDEAU 63	58.3	185	52	\$ -	\$ 38,795	\$ 10,336	\$ 49,131
049-132	CARL JUNCTION R-I	45.6	111	40	\$ -	\$ 23,277	\$ 7,872	\$ 31,149
017-125	CARROLLTON R-VII	52.4	39	11	\$ -	\$ 8,178	\$ 2,144	\$ 10,322
049-142	CARTHAGE R-IX	65.3	243	61	\$ 225,700	\$ 50,959	\$ 12,032	\$ 288,691
078-012	CARUTHERSVILLE 18	72.7	55	13	\$ 48,100	\$ 11,533	\$ 2,496	\$ 62,129
005-123	CASSVILLE R-IV	47.7	62	22	\$ -	\$ 13,001	\$ 4,352	\$ 17,353
048-080	CENTER 58	73	150	32	\$ 118,400	\$ 31,456	\$ 6,240	\$ 156,096
090-075	CENTERVILLE R-I	52.8	3	4	\$ -	\$ 4,250	\$ 192	\$ 4,442
094-086	CENTRAL R-III	57.2	83	26	\$ -	\$ 17,405	\$ 5,024	\$ 22,429
010-091	CENTRALIA R-VI	49.5	47	16	\$ -	\$ 9,856	\$ 3,200	\$ 13,056
022-088	CHADWICK R-I	66.4	11	4	\$ 14,800	\$ 4,250	\$ 640	\$ 19,690
100-060	CHAFFEE R-II	63.2	27	8	\$ -	\$ 5,662	\$ 1,504	\$ 7,166
067-061	CHARLESTON R-I	84.6	49	10	\$ 37,000	\$ 10,275	\$ 1,856	\$ 49,131
051-153	CHILHOWEE R-IV	73.9	8	4	\$ 14,800	\$ 4,250	\$ 384	\$ 19,434

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
059-117	CHILLICOTHE R-II	51.7	63	21	\$ -	\$ 13,211	\$ 4,096	\$ 17,307
048-928	CITIZENS OF THE WORLD CHARTER	71.5	44	9	\$ 33,300	\$ 9,227	\$ 1,728	\$ 44,255
115-911	CITY GARDEN MONTESSORI	53.3	14	5	\$ -	\$ 4,250	\$ 832	\$ 5,082
023-101	CLARK CO. R-I	70.5	57	13	\$ 48,100	\$ 11,953	\$ 2,560	\$ 62,613
068-075	CLARKSBURG C-2	34.7	2	4	\$ -	\$ 4,250	\$ 192	\$ 4,442
035-097	CLARKTON C-4	88.4	21	4	\$ 14,800	\$ 4,403	\$ 800	\$ 20,003
096-102	CLAYTON	27.8	45	29	\$ -	\$ 9,436	\$ 5,760	\$ 15,196
111-087	CLEARWATER R-I	58.7	40	11	\$ -	\$ 8,388	\$ 2,144	\$ 10,532
022-092	CLEVER R-V	64	59	16	\$ -	\$ 12,372	\$ 3,072	\$ 15,444
015-003	CLIMAX SPRINGS R-IV	59	6	4	\$ -	\$ 4,250	\$ 384	\$ 4,634
042-124	CLINTON	55.7	64	21	\$ -	\$ 13,421	\$ 4,032	\$ 17,453
025-003	CLINTON CO. R-III	58.1	27	8	\$ -	\$ 5,662	\$ 1,568	\$ 7,230
008-111	COLE CAMP R-I	53.1	29	9	\$ -	\$ 6,081	\$ 1,664	\$ 7,745
026-001	COLE CO. R-I	46.4	23	8	\$ -	\$ 4,823	\$ 1,440	\$ 6,263
026-005	COLE CO. R-V	68.6	29	8	\$ 29,600	\$ 6,081	\$ 1,536	\$ 37,217
010-093	COLUMBIA 93	60.5	793	221	\$ -	\$ 166,298	\$ 44,096	\$ 210,394
004-106	COMMUNITY R-VI	41.5	9	4	\$ -	\$ 4,250	\$ 704	\$ 4,954
054-037	CONCORDIA R-II	64	18	6	\$ -	\$ 4,250	\$ 1,024	\$ 5,274

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
115-906	CONFLUENCE ACADEMIES	87.8	141	32	\$ 118,400	\$ 29,568	\$ 6,304	\$ 154,272
027-056	COOPER CO. R-IV	33.3	2	4	\$ -	\$ 4,250	\$ 224	\$ 4,474
078-004	COOTER R-IV	52.2	6	4	\$ -	\$ 4,250	\$ 352	\$ 4,602
075-084	COUCH R-I	57	7	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
013-058	COWGILL R-VI	50.8	3	4	\$ -	\$ 4,250	\$ 128	\$ 4,378
044-078	CRAIG R-III	68.8	4	4	\$ 14,800	\$ 4,250	\$ 128	\$ 19,178
104-043	CRANE R-III	63.8	27	7	\$ -	\$ 5,662	\$ 1,312	\$ 6,974
028-101	CRAWFORD CO. R-I	55.3	38	11	\$ -	\$ 7,968	\$ 2,176	\$ 10,144
028-102	CRAWFORD CO. R-II	46.4	40	16	\$ -	\$ 8,388	\$ 3,168	\$ 11,556
085-049	CROCKER R-II	68.1	26	7	\$ 25,900	\$ 5,452	\$ 1,216	\$ 32,568
048-926	CROSSROADS CHARTER SCHOOLS	60.5	53	15	\$ -	\$ 11,114	\$ 2,816	\$ 13,930
050-013	CRYSTAL CITY 47	47.4	17	6	\$ -	\$ 4,250	\$ 1,184	\$ 5,434
029-002	DADEVILLE R-II	51.6	7	4	\$ -	\$ 4,250	\$ 480	\$ 4,730
030-093	DALLAS CO. R-I	64.8	76	20	\$ -	\$ 15,937	\$ 4,000	\$ 19,937
042-119	DAVIS R-XII	41.7	1	4	\$ -	\$ 4,250	\$ 160	\$ 4,410
078-009	DELTA C-7	65.5	7	4	\$ 14,800	\$ 4,250	\$ 416	\$ 19,466
016-092	DELTA R-V	74.2	10	4	\$ 14,800	\$ 4,250	\$ 480	\$ 19,530
033-093	DENT-PHELPS R-III	74.4	23	5	\$ 18,500	\$ 4,823	\$ 832	\$ 24,155
050-014	DESOTO 73	53.4	93	29	\$ -	\$ 19,502	\$ 5,728	\$ 25,230
103-132	DEXTER R-XI	57.2	89	26	\$ -	\$ 18,664	\$ 5,056	\$ 23,720
073-102	DIAMOND R-IV	67.1	31	8	\$ 29,600	\$ 6,500	\$ 1,600	\$ 37,700

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
085-048	DIXON R-I	55	36	10	\$ -	\$ 7,549	\$ 1,984	\$ 9,533
091-092	DONIPHAN R-I	63.4	74	19	\$ -	\$ 15,518	\$ 3,776	\$ 19,294
077-103	DORA R-III	48.6	9	4	\$ -	\$ 4,250	\$ 608	\$ 4,858
019-150	DREXEL R-IV	75.5	14	4	\$ 14,800	\$ 4,250	\$ 672	\$ 19,722
050-005	DUNKLIN R-V	53.5	63	20	\$ -	\$ 13,211	\$ 3,840	\$ 17,051
115-923	EAGLE COLLEGE PREP ENDEAVOR	81.7	81	15	\$ 55,500	\$ 16,986	\$ 2,848	\$ 75,334
011-076	EAST BUCHANAN CO. C-1	45.1	25	9	\$ -	\$ 5,242	\$ 1,728	\$ 6,970
018-047	EAST CARTER CO. R-II	48.1	24	8	\$ -	\$ 5,032	\$ 1,504	\$ 6,536
019-147	EAST LYNNE 40	40.7	6	4	\$ -	\$ 4,250	\$ 448	\$ 4,698
073-099	EAST NEWTON CO. R-VI	61.7	58	16	\$ -	\$ 12,163	\$ 3,200	\$ 15,363
067-055	EAST PRAIRIE R-II	60.7	46	13	\$ -	\$ 9,646	\$ 2,560	\$ 12,206
020-002	EL DORADO SPRINGS R-II	57.9	46	15	\$ -	\$ 9,646	\$ 2,816	\$ 12,462
066-102	ELDON R-I	56.1	73	23	\$ -	\$ 15,308	\$ 4,448	\$ 19,756
057-002	ELSBERRY R-II	74.2	48	10	\$ 37,000	\$ 10,065	\$ 1,952	\$ 49,017
101-107	EMINENCE R-I	43.2	7	4	\$ -	\$ 4,250	\$ 608	\$ 4,858
029-003	EVERTON R-III	49.1	5	4	\$ -	\$ 4,250	\$ 384	\$ 4,634
024-089	EXCELSIOR SPRINGS 40	59.2	111	31	\$ -	\$ 23,277	\$ 6,176	\$ 29,453
005-122	EXETER R-VI	71	16	4	\$ 14,800	\$ 4,250	\$ 704	\$ 19,754
039-142	FAIR GROVE R-X	43.8	39	15	\$ -	\$ 8,178	\$ 2,848	\$ 11,026

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084-002	FAIR PLAY R-II	64.8	14	4	\$ -	\$ 4,250	\$ 800	\$ 5,050
003-033	FAIRFAX R-III	63.7	8	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
046-140	FAIRVIEW R-XI	62.9	36	9	\$ -	\$ 7,549	\$ 1,664	\$ 9,213
094-078	FARMINGTON R-VII	51.3	140	47	\$ -	\$ 29,359	\$ 9,376	\$ 38,735
045-077	FAYETTE R-III	55.5	25	8	\$ -	\$ 5,242	\$ 1,504	\$ 6,746
096-089	FERGUSON-FLOISSANT R-II	81.9	561	113	\$ 418,100	\$ 117,646	\$ 22,592	\$ 558,338
050-006	FESTUS R-VI	26	64	40	\$ -	\$ 13,421	\$ 7,904	\$ 21,325
112-101	FORDLAND R-III	66.2	30	7	\$ 25,900	\$ 6,291	\$ 1,312	\$ 33,503
106-003	FORSYTH R-III	48.8	37	13	\$ -	\$ 7,759	\$ 2,592	\$ 10,351
048-066	FORT OSAGE R-I	64.8	222	59	\$ -	\$ 46,555	\$ 11,680	\$ 58,235
050-012	FOX C-6	49.9	397	132	\$ -	\$ 83,254	\$ 26,400	\$ 109,654
092-088	FRANCIS HOWELL R-III	37.9	465	201	\$ -	\$ 97,514	\$ 40,032	\$ 137,546
036-123	FRANKLIN CO. R-II	36.8	5	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
062-072	FREDERICKTOWN R-I	47.8	68	24	\$ -	\$ 14,260	\$ 4,800	\$ 19,060
048-922	FRONTIER SCHOOLS	65.9	68	18	\$ 66,600	\$ 14,260	\$ 3,552	\$ 84,412
092-087	FT. ZUMWALT R-II	44.3	524	200	\$ -	\$ 109,887	\$ 39,840	\$ 149,727
014-129	FULTON 58	57.4	91	27	\$ -	\$ 19,083	\$ 5,344	\$ 24,427
077-102	GAINESVILLE R-V	60.1	28	8	\$ -	\$ 5,871	\$ 1,472	\$ 7,343
104-042	GALENA R-II	66.8	19	6	\$ 22,200	\$ 4,250	\$ 1,024	\$ 27,474

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031-121	GALLATIN R-V	45.5	18	7	\$ -	\$ 4,250	\$ 1,344	\$ 5,594
053-112	GASCONADE C-4	67.8	4	4	\$ 14,800	\$ 4,250	\$ 256	\$ 19,306
037-039	GASCONADE CO. R-I	57.7	30	10	\$ -	\$ 6,291	\$ 1,856	\$ 8,147
037-037	GASCONADE CO. R-II	59.5	75	22	\$ -	\$ 15,728	\$ 4,288	\$ 20,016
115-916	GATEWAY SCIENCE ACAD/ST LOUIS	55.6	78	22	\$ -	\$ 16,357	\$ 4,288	\$ 20,645
048-905	GENESIS SCHOOL INC.	94.2	29	4	\$ 14,800	\$ 6,076	\$ 800	\$ 21,676
072-073	GIDEON 37	68.3	11	4	\$ 14,800	\$ 4,250	\$ 576	\$ 19,626
097-127	GILLIAM C-4	74.4	4	4	\$ 14,800	\$ 4,250	\$ 128	\$ 19,178
041-004	GILMAN CITY R-IV	42.6	4	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
045-078	GLASGOW	68.9	15	4	\$ 14,800	\$ 4,250	\$ 800	\$ 19,850
046-135	GLENWOOD R-VIII	65.1	14	4	\$ 14,800	\$ 4,250	\$ 736	\$ 19,786
006-103	GOLDEN CITY R-III	72.6	10	4	\$ 14,800	\$ 4,250	\$ 416	\$ 19,466
048-913	GORDON PARKS ELEM.	83.1	23	4	\$ 14,800	\$ 4,823	\$ 544	\$ 20,167
048-069	GRAIN VALLEY R-V	53.8	173	54	\$ -	\$ 36,279	\$ 10,752	\$ 47,031
048-074	GRANDVIEW C-4	67.8	196	47	\$ 173,900	\$ 41,102	\$ 9,344	\$ 224,346
050-002	GRANDVIEW R-II	46	17	7	\$ -	\$ 4,250	\$ 1,344	\$ 5,594
105-123	GREEN CITY R-I	55	12	4	\$ -	\$ 4,250	\$ 640	\$ 4,890

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033-092	GREEN FOREST R-II	40.5	7	4	\$ -	\$ 4,250	\$ 640	\$ 4,890
080-121	GREEN RIDGE R-VIII	53.3	16	5	\$ -	\$ 4,250	\$ 928	\$ 5,178
029-004	GREENFIELD R-IV	65.1	15	5	\$ 18,500	\$ 4,250	\$ 864	\$ 23,614
111-086	GREENVILLE R-II	66.8	33	9	\$ 33,300	\$ 6,920	\$ 1,696	\$ 41,916
040-100	GRUNDY CO. R-V	74.5	8	4	\$ 14,800	\$ 4,250	\$ 288	\$ 19,338
048-902	GUADALUPE CENTERS SCHOOLS	91.4	91	17	\$ 62,900	\$ 19,083	\$ 3,328	\$ 85,311
017-121	HALE R-I	50	5	4	\$ -	\$ 4,250	\$ 288	\$ 4,538
084-003	HALFWAY R-III	70.3	12	4	\$ 14,800	\$ 4,250	\$ 640	\$ 19,690
010-089	HALLSVILLE R-IV	59.1	64	18	\$ -	\$ 13,421	\$ 3,584	\$ 17,005
013-055	HAMILTON R-II	52.9	25	8	\$ -	\$ 5,242	\$ 1,440	\$ 6,682
096-103	HANCOCK PLACE	56.6	53	17	\$ -	\$ 11,114	\$ 3,264	\$ 14,378
064-075	HANNIBAL 60	54.3	132	42	\$ -	\$ 27,681	\$ 8,224	\$ 35,905
097-122	HARDEMAN R-X	51	3	4	\$ -	\$ 4,250	\$ 192	\$ 4,442
089-088	HARDIN-CENTRAL C-2	68.4	10	4	\$ 14,800	\$ 4,250	\$ 512	\$ 19,562
010-092	HARRISBURG R-VIII	48.7	18	8	\$ -	\$ 4,250	\$ 1,408	\$ 5,658
019-149	HARRISONVILLE R-IX	54.1	85	26	\$ -	\$ 17,825	\$ 5,152	\$ 22,977
114-113	HARTVILLE R-II	49.8	22	8	\$ -	\$ 4,613	\$ 1,536	\$ 6,149

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
078-002	HAYTI R-II	58.6	28	8	\$ -	\$ 5,871	\$ 1,536	\$ 7,407
096-088	HAZELWOOD	74.4	902	200	\$ 740,000	\$ 189,156	\$ 39,904	\$ 969,060
042-111	HENRY CO. R-I	71.7	35	9	\$ 33,300	\$ 7,339	\$ 1,664	\$ 42,303
043-004	HERMITAGE R-IV	48.2	10	4	\$ -	\$ 4,250	\$ 576	\$ 4,826
048-072	HICKMAN MILLS C-1	84.8	371	66	\$ 244,200	\$ 77,801	\$ 13,024	\$ 335,025
043-001	HICKORY CO. R-I	19.2	9	9	\$ -	\$ 4,250	\$ 1,696	\$ 5,946
088-075	HIGBEE R-VIII	73.1	11	4	\$ 14,800	\$ 4,250	\$ 480	\$ 19,530
068-071	HIGH POINT R-III	54.8	6	4	\$ -	\$ 4,250	\$ 288	\$ 4,538
050-003	HILLSBORO R-III	57.2	131	40	\$ -	\$ 27,471	\$ 7,840	\$ 35,311
048-904	HOGAN PREPARATORY ACADEMY	87.5	54	12	\$ 44,400	\$ 11,324	\$ 2,208	\$ 57,932
035-094	HOLCOMB R-III	67	18	6	\$ 22,200	\$ 4,250	\$ 1,088	\$ 27,538
051-152	HOLDEN R-III	48.3	39	14	\$ -	\$ 8,178	\$ 2,784	\$ 10,962
069-107	HOLLIDAY C-2	65.5	3	4	\$ 14,800	\$ 4,250	\$ 160	\$ 19,210
106-005	HOLLISTER R-V	54.2	55	16	\$ -	\$ 11,533	\$ 3,040	\$ 14,573
048-925	HOPE LEADERSHIP ACADEMY	92.6	17	4	\$ 14,800	\$ 4,250	\$ 416	\$ 19,466
107-152	HOUSTON R-I	63.5	43	11	\$ -	\$ 9,017	\$ 2,176	\$ 11,193
046-128	HOWELL VALLEY R-I	30.3	7	4	\$ -	\$ 4,250	\$ 768	\$ 5,018
007-126	HUDSON R-IX	54.4	3	4	\$ -	\$ 4,250	\$ 128	\$ 4,378

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084-004	HUMANSVILLE R-IV	76.6	22	5	\$ 18,500	\$ 4,613	\$ 896	\$ 24,009
007-125	HUME R-VIII	64.2	5	4	\$ -	\$ 4,250	\$ 288	\$ 4,538
104-041	HURLEY R-I	54.7	7	4	\$ -	\$ 4,250	\$ 480	\$ 4,730
066-107	IBERIA R-V	58.4	31	9	\$ -	\$ 6,500	\$ 1,728	\$ 8,228
048-077	INDEPENDENCE 30	62.6	663	174	\$ -	\$ 139,036	\$ 34,720	\$ 173,756
047-065	IRON CO. C-4	75.2	19	5	\$ 18,500	\$ 4,250	\$ 832	\$ 23,582
016-090	JACKSON R-II	52	203	64	\$ -	\$ 42,570	\$ 12,800	\$ 55,370
068-074	JAMESTOWN C-1	66.8	11	4	\$ 14,800	\$ 4,250	\$ 480	\$ 19,530
049-137	JASPER CO. R-V	55.9	20	6	\$ -	\$ 4,250	\$ 1,184	\$ 5,434
074-195	JEFFERSON C-123	41.3	4	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
026-006	JEFFERSON CITY	58.5	371	107	\$ -	\$ 77,801	\$ 21,216	\$ 99,017
050-007	JEFFERSON CO. R-VII	57.3	44	13	\$ -	\$ 9,227	\$ 2,496	\$ 11,723
096-104	JENNINGS	79.3	138	30	\$ 111,000	\$ 28,939	\$ 5,984	\$ 145,923
051-154	JOHNSON CO. R-VII	56.2	22	7	\$ -	\$ 4,613	\$ 1,280	\$ 5,893
049-148	JOPLIN SCHOOLS	66.7	379	94	\$ 347,800	\$ 79,479	\$ 18,784	\$ 446,063
046-137	JUNCTION HILL C-12	66.3	13	4	\$ 14,800	\$ 4,250	\$ 672	\$ 19,722
048-078	KANSAS CITY 33	82.6	881	170	\$ 629,000	\$ 184,752	\$ 33,920	\$ 847,672
048-912	KC INTERNATIONAL ACADEMY	85.1	60	12	\$ 44,400	\$ 12,582	\$ 2,336	\$ 59,318

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
024-086	KEARNEY R-I	43.5	116	43	\$ -	\$ 24,326	\$ 8,448	\$ 32,774
100-064	KELSO C-7	30.1	5	4	\$ -	\$ 4,250	\$ 480	\$ 4,730
035-102	KENNETT 39	62.9	91	24	\$ -	\$ 19,083	\$ 4,800	\$ 23,883
021-150	KEYTESVILLE R-III	42.6	3	4	\$ -	\$ 4,250	\$ 256	\$ 4,506
038-044	KING CITY R-I	41.9	11	4	\$ -	\$ 4,250	\$ 800	\$ 5,050
013-062	KINGSTON 42	83.3	3	4	\$ 14,800	\$ 4,250	\$ 96	\$ 19,146
110-014	KINGSTON K-14	33.5	20	11	\$ -	\$ 4,250	\$ 2,048	\$ 6,298
051-150	KINGSVILLE R-I	64	12	4	\$ -	\$ 4,250	\$ 576	\$ 4,826
115-914	KIPP ST LOUIS PUBLIC SCHOOLS	86.9	186	38	\$ 140,600	\$ 39,005	\$ 7,456	\$ 187,061
048-918	KIPP: ENDEAVOR ACADEMY	90.1	54	11	\$ 40,700	\$ 11,324	\$ 2,144	\$ 54,168
106-006	KIRBYVILLE R-VI	44.3	10	4	\$ -	\$ 4,250	\$ 800	\$ 5,050
001-091	KIRKSVILLE R-III	53.5	91	28	\$ -	\$ 19,083	\$ 5,536	\$ 24,619
096-092	KIRKWOOD R-VII	36	160	72	\$ -	\$ 33,553	\$ 14,368	\$ 47,921
051-155	KNOB NOSTER R-VIII	44.8	61	22	\$ -	\$ 12,792	\$ 4,352	\$ 17,144
052-096	KNOX CO. R-I	60.5	18	5	\$ -	\$ 4,250	\$ 992	\$ 5,242
080-118	LA MONTE R-IV	56	12	4	\$ -	\$ 4,250	\$ 736	\$ 4,986
061-154	LA PLATA R-II	53.4	12	4	\$ -	\$ 4,250	\$ 768	\$ 5,018
053-114	LACLEDE CO. C-5	70.3	35	8	\$ 29,600	\$ 7,339	\$ 1,504	\$ 38,443
053-111	LACLEDE CO. R-I	64.9	37	9	\$ -	\$ 7,759	\$ 1,696	\$ 9,455

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
096-106	LADUE	31.4	96	51	\$ -	\$ 20,131	\$ 10,176	\$ 30,307
054-039	LAFAYETTE CO. C-1	69	46	12	\$ 44,400	\$ 9,646	\$ 2,240	\$ 56,286
115-924	LAFAYETTE PREPARATORY ACADEMY	48.7	22	7	\$ -	\$ 4,613	\$ 1,344	\$ 5,957
093-123	LAKELAND R-III	69.4	19	5	\$ 18,500	\$ 4,250	\$ 992	\$ 23,742
006-104	LAMAR R-I	59.6	49	15	\$ -	\$ 10,275	\$ 2,816	\$ 13,091
085-045	LAQUEY R-V	72.9	34	8	\$ 29,600	\$ 7,130	\$ 1,472	\$ 38,202
040-104	LAREDO R-VII	37.5	2	4	\$ -	\$ 4,250	\$ 160	\$ 4,410
025-002	LATHROP R-II	53.1	35	11	\$ -	\$ 7,339	\$ 2,048	\$ 9,387
089-080	LAWSON R-XIV	58.4	48	14	\$ -	\$ 10,065	\$ 2,656	\$ 12,721
053-113	LEBANON R-III	58.6	163	50	\$ -	\$ 34,182	\$ 9,984	\$ 44,166
048-910	LEE A. TOLBERT COM. ACADEMY	93.4	51	8	\$ 29,600	\$ 10,695	\$ 1,600	\$ 41,895
048-071	LEE'S SUMMIT R-VII	45.4	570	209	\$ -	\$ 119,533	\$ 41,728	\$ 161,261
042-118	LEESVILLE R-IX	74.1	7	4	\$ 14,800	\$ 4,250	\$ 320	\$ 19,370
051-156	LEETON R-X	56.8	12	4	\$ -	\$ 4,250	\$ 672	\$ 4,922
009-078	LEOPOLD R-III	50.9	8	4	\$ -	\$ 4,250	\$ 448	\$ 4,698
090-078	LESTERVILLE R-IV	46.7	6	4	\$ -	\$ 4,250	\$ 480	\$ 4,730
056-017	LEWIS CO. C-1	69	48	11	\$ 40,700	\$ 10,065	\$ 2,144	\$ 52,909
054-045	LEXINGTON R-V	69.7	47	12	\$ 44,400	\$ 9,856	\$ 2,272	\$ 56,528
006-101	LIBERAL R-II	56.2	11	4	\$ -	\$ 4,250	\$ 768	\$ 5,018
024-090	LIBERTY 53	44.1	388	149	\$ -	\$ 81,366	\$ 29,696	\$ 111,062
107-154	LICKING R-VIII	66.1	33	10	\$ 37,000	\$ 6,920	\$ 1,824	\$ 45,744

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
115-902	LIFT FOR LIFE ACADEMY	97.6	40	8	\$ 29,600	\$ 8,388	\$ 1,408	\$ 39,396
008-106	LINCOLN R-II	41.6	14	6	\$ -	\$ 4,250	\$ 1,152	\$ 5,402
096-093	LINDBERGH SCHOOLS	42.9	209	87	\$ -	\$ 43,828	\$ 17,344	\$ 61,172
058-106	LINN CO. R-I	57.8	7	4	\$ -	\$ 4,250	\$ 384	\$ 4,634
059-114	LIVINGSTON CO. R-III	86.3	6	4	\$ 14,800	\$ 4,250	\$ 192	\$ 19,242
029-001	LOCKWOOD R-I	62.9	15	4	\$ -	\$ 4,250	\$ 672	\$ 4,922
039-139	LOGAN-ROGERSVILLE R-VIII	49	79	27	\$ -	\$ 16,566	\$ 5,344	\$ 21,910
048-075	LONE JACK C-6	49.7	24	9	\$ -	\$ 5,032	\$ 1,632	\$ 6,664
036-133	LONEDELL R-14	37.6	13	6	\$ -	\$ 4,250	\$ 1,056	\$ 5,306
082-108	LOUISIANA R-II	70.4	35	9	\$ 33,300	\$ 7,339	\$ 1,664	\$ 42,303
077-104	LUTIE R-VI	83.3	5	4	\$ 14,800	\$ 4,250	\$ 256	\$ 19,306
015-004	MACKS CREEK R-V	59.3	17	4	\$ -	\$ 4,250	\$ 768	\$ 5,018
061-156	MACON CO. R-I	49.7	40	14	\$ -	\$ 8,388	\$ 2,784	\$ 11,172
061-158	MACON CO. R-IV	55	3	4	\$ -	\$ 4,250	\$ 224	\$ 4,474
069-108	MADISON C-3	88.5	13	4	\$ 14,800	\$ 4,250	\$ 448	\$ 19,498
035-092	MALDEN R-I	65.1	49	12	\$ 44,400	\$ 10,275	\$ 2,272	\$ 56,947
097-119	MALTA BEND R-V	71.7	4	4	\$ 14,800	\$ 4,250	\$ 160	\$ 19,210
114-116	MANES R-V	25	2	4	\$ -	\$ 4,250	\$ 160	\$ 4,410
114-115	MANSFIELD R-IV	44.7	20	8	\$ -	\$ 4,250	\$ 1,440	\$ 5,690

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
096-107	MAPLEWOOD-RICHMOND HEIGHTS	45.2	48	19	\$ -	\$ 10,065	\$ 3,648	\$ 13,713
058-109	MARCELINE R-V	40.6	17	8	\$ -	\$ 4,250	\$ 1,440	\$ 5,690
063-066	MARIES CO. R-I	65.1	18	6	\$ 22,200	\$ 4,250	\$ 1,024	\$ 27,474
063-067	MARIES CO. R-II	44.1	22	9	\$ -	\$ 4,613	\$ 1,664	\$ 6,277
084-005	MARION C. EARLY R-V	58.5	22	7	\$ -	\$ 4,613	\$ 1,344	\$ 5,957
064-072	MARION CO. R-II	30.5	4	4	\$ -	\$ 4,250	\$ 448	\$ 4,698
055-106	MARIONVILLE R-IX	52.6	28	9	\$ -	\$ 5,871	\$ 1,760	\$ 7,631
106-008	MARK TWAIN R-VIII	49.5	2	4	\$ -	\$ 4,250	\$ 160	\$ 4,410
062-070	MARQUAND-ZION R-VI	44.3	5	4	\$ -	\$ 4,250	\$ 256	\$ 4,506
097-129	MARSHALL	66.7	119	30	\$ 111,000	\$ 24,955	\$ 5,984	\$ 141,939
112-102	MARSHFIELD R-I	58.1	122	36	\$ -	\$ 25,584	\$ 7,200	\$ 32,784
074-201	MARYVILLE R-II	59.7	50	16	\$ -	\$ 10,485	\$ 3,200	\$ 13,685
032-055	MAYSVILLE R-I	50.1	18	7	\$ -	\$ 4,250	\$ 1,280	\$ 5,530
060-077	MCDONALD CO. R-I	56.4	146	43	\$ -	\$ 30,617	\$ 8,448	\$ 39,065
009-077	MEADOW HEIGHTS R-II	60.1	26	7	\$ -	\$ 5,452	\$ 1,216	\$ 6,668
058-108	MEADVILLE R-IV	45.8	8	4	\$ -	\$ 4,250	\$ 512	\$ 4,762
096-094	MEHLVILLE R-IX	54.7	393	120	\$ -	\$ 82,415	\$ 23,904	\$ 106,319

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036-126	MERAMEC VALLEY R-III	42.3	90	36	\$ -	\$ 18,873	\$ 7,104	\$ 25,977
004-110	MEXICO 59	63.7	98	28	\$ -	\$ 20,551	\$ 5,536	\$ 26,087
007-121	MIAMI R-I	52	6	4	\$ -	\$ 4,250	\$ 384	\$ 4,634
097-116	MIAMI R-I	52.1	3	4	\$ -	\$ 4,250	\$ 224	\$ 4,474
011-078	MID-BUCHANAN CO. R-V	49	28	10	\$ -	\$ 5,871	\$ 1,920	\$ 7,791
069-104	MIDDLE GROVE C-1	61.1	2	4	\$ -	\$ 4,250	\$ 128	\$ 4,378
019-151	MIDWAY R-I	66.9	26	6	\$ 22,200	\$ 5,452	\$ 1,088	\$ 28,740
105-124	MILAN C-2	67.5	33	8	\$ 29,600	\$ 6,920	\$ 1,504	\$ 38,024
066-103	MILLER CO. R-III	64.9	10	4	\$ -	\$ 4,250	\$ 512	\$ 4,762
055-104	MILLER R-II	60	21	7	\$ -	\$ 4,403	\$ 1,376	\$ 5,779
013-060	MIRABILE C-1	52.8	2	4	\$ -	\$ 4,250	\$ 128	\$ 4,378
024-091	MISSOURI CITY 56	38.1	2	4	\$ -	\$ 4,250	\$ 96	\$ 4,346
088-081	MOBERLY	66.7	102	25	\$ 92,500	\$ 21,390	\$ 4,928	\$ 118,818
005-128	MONETT R-I	71.5	117	28	\$ 103,600	\$ 24,535	\$ 5,440	\$ 133,575
068-070	MONITEAU CO. R-I	56.5	58	17	\$ -	\$ 12,163	\$ 3,360	\$ 15,523
068-072	MONITEAU CO. R-V	72.2	3	4	\$ 14,800	\$ 4,250	\$ 160	\$ 19,210
069-106	MONROE CITY R-I	57.2	25	8	\$ -	\$ 5,242	\$ 1,504	\$ 6,746
070-093	MONTGOMERY CO. R-II	70.3	57	14	\$ 51,800	\$ 11,953	\$ 2,720	\$ 66,473

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
042-121	MONTROSE R-XIV	75	2	4	\$ 14,800	\$ 4,250	\$ 192	\$ 19,242
071-091	MORGAN CO. R-I	56.1	29	9	\$ -	\$ 6,081	\$ 1,792	\$ 7,873
071-092	MORGAN CO. R-II	52.4	50	16	\$ -	\$ 10,485	\$ 3,040	\$ 13,525
044-083	MOUND CITY R-II	11.1	2	4	\$ -	\$ 4,250	\$ 608	\$ 4,858
114-114	MOUNTAIN GROVE R-III	52.1	55	18	\$ -	\$ 11,533	\$ 3,552	\$ 15,085
046-130	MOUNTAIN VIEW-BIRCH TREE R-III	56.6	53	16	\$ -	\$ 11,114	\$ 3,072	\$ 14,186
055-108	MT. VERNON R-V	53.4	55	18	\$ -	\$ 11,533	\$ 3,424	\$ 14,957
091-091	NAYLOR R-II	62.4	18	5	\$ -	\$ 4,250	\$ 928	\$ 5,178
012-108	NEELYVILLE R-IV	54.2	28	8	\$ -	\$ 5,871	\$ 1,536	\$ 7,407
016-097	NELL HOLCOMB R-IV	55.6	15	5	\$ -	\$ 4,250	\$ 864	\$ 5,114
073-108	NEOSHO SCHOOL DISTRICT	55.1	187	58	\$ -	\$ 39,215	\$ 11,456	\$ 50,671
108-142	NEVADA R-V	64.7	108	28	\$ -	\$ 22,648	\$ 5,600	\$ 28,248
014-127	NEW BLOOMFIELD R-III	65.6	35	9	\$ 33,300	\$ 7,339	\$ 1,728	\$ 42,367
045-076	NEW FRANKLIN R-I	54.1	18	6	\$ -	\$ 4,250	\$ 1,024	\$ 5,274
036-138	NEW HAVEN	57.8	23	6	\$ -	\$ 4,823	\$ 1,120	\$ 5,943

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
072-074	NEW MADRID CO. R-I	58.6	56	16	\$ -	\$ 11,743	\$ 3,200	\$ 14,943
013-057	NEW YORK R-IV	33.3	1	4	\$ -	\$ 4,250	\$ 64	\$ 4,314
081-095	NEWBURG R-II	73.7	21	5	\$ 18,500	\$ 4,403	\$ 864	\$ 23,767
105-125	NEWTOWN-HARRIS R-III	72.2	3	4	\$ 14,800	\$ 4,250	\$ 160	\$ 19,210
112-099	NIANGUA R-V	71.8	21	4	\$ 14,800	\$ 4,403	\$ 800	\$ 20,003
022-089	Nixa Public Schools	37.7	187	79	\$ -	\$ 39,215	\$ 15,616	\$ 54,831
074-187	NODAWAY-HOLT R-VII	55.9	8	4	\$ -	\$ 4,250	\$ 480	\$ 4,730
017-126	NORBORNE R-VIII	68.1	9	4	\$ 14,800	\$ 4,250	\$ 352	\$ 19,402
096-109	NORMANDY SCHOOLS COLLAB.	89.9	220	39	\$ 144,300	\$ 46,135	\$ 7,680	\$ 198,115
002-089	NORTH ANDREW CO. R-VI	40.9	10	4	\$ -	\$ 4,250	\$ 736	\$ 4,986
014-126	NORTH CALLAWAY CO. R-I	55.3	42	13	\$ -	\$ 8,807	\$ 2,432	\$ 11,239
031-118	NORTH DAVIESS R-III	65.6	2	4	\$ 14,800	\$ 4,250	\$ 128	\$ 19,178
041-003	NORTH HARRISON R-III	54.6	8	4	\$ -	\$ 4,250	\$ 480	\$ 4,730
024-093	NORTH KANSAS CITY 74	49.9	731	252	\$ -	\$ 153,296	\$ 50,208	\$ 203,504

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065-096	NORTH MERCER CO. R-III	20.3	2	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
074-197	NORTH NODAWAY CO. R-VI	54.9	9	4	\$ -	\$ 4,250	\$ 480	\$ 4,730
078-001	NORTH PEMISCOT CO. R-I	62.6	10	4	\$ -	\$ 4,250	\$ 512	\$ 4,762
083-001	NORTH PLATTE CO. R-I	40.2	18	8	\$ -	\$ 4,250	\$ 1,408	\$ 5,658
102-081	NORTH SHELBY	42.1	8	4	\$ -	\$ 4,250	\$ 672	\$ 4,922
115-913	NORTH SIDE COMMUNITY	66.3	43	9	\$ 33,300	\$ 9,017	\$ 1,664	\$ 43,981
094-083	NORTH ST. FRANCOIS CO. R-I	57.1	109	33	\$ -	\$ 22,858	\$ 6,592	\$ 29,450
033-094	NORTH WOOD R-IV	60.6	14	4	\$ -	\$ 4,250	\$ 704	\$ 4,954
074-194	NORTHEAST NODAWAY CO. R-V	49.8	6	4	\$ -	\$ 4,250	\$ 448	\$ 4,698
088-072	NORTHEAST RANDOLPH CO. R-IV	44.5	8	4	\$ -	\$ 4,250	\$ 800	\$ 5,050
108-147	NORTHEAST VERNON CO. R-I	65.1	10	4	\$ 14,800	\$ 4,250	\$ 416	\$ 19,466
050-001	NORTHWEST R-I	56.7	238	74	\$ -	\$ 49,910	\$ 14,624	\$ 64,534

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
021-148	NORTHWESTERN R-I	51.9	5	4	\$ -	\$ 4,250	\$ 352	\$ 4,602
114-112	NORWOOD R-I	51.7	12	4	\$ -	\$ 4,250	\$ 768	\$ 5,018
048-070	OAK GROVE R-VI	45.7	66	24	\$ -	\$ 13,840	\$ 4,800	\$ 18,640
033-091	OAK HILL R-I	64.2	8	4	\$ -	\$ 4,250	\$ 448	\$ 4,698
016-094	OAK RIDGE R-VI	74.3	18	5	\$ 18,500	\$ 4,250	\$ 832	\$ 23,582
054-041	ODESSA R-VII	55.3	77	25	\$ -	\$ 16,147	\$ 4,896	\$ 21,043
100-065	ORAN R-III	42.8	9	4	\$ -	\$ 4,250	\$ 736	\$ 4,986
092-091	ORCHARD FARM R-V	43.9	65	26	\$ -	\$ 13,631	\$ 5,152	\$ 18,783
097-118	OREARVILLE R-IV	56.9	5	4	\$ -	\$ 4,250	\$ 224	\$ 4,474
075-086	OREGON-HOWELL R-III	73.3	15	4	\$ 14,800	\$ 4,250	\$ 480	\$ 19,530
089-087	ORRICK R-XI	60	10	4	\$ -	\$ 4,250	\$ 608	\$ 4,858
076-081	OSAGE CO. R-I	59.5	6	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
076-082	OSAGE CO. R-II	61.2	21	7	\$ -	\$ 4,403	\$ 1,280	\$ 5,683
076-083	OSAGE CO. R-III	40.5	15	7	\$ -	\$ 4,250	\$ 1,344	\$ 5,594
032-054	OSBORN R-O	40.2	4	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
093-124	OSCEOLA	58.5	17	6	\$ -	\$ 4,250	\$ 1,120	\$ 5,370
027-058	OTTERVILLE R-VI	73.9	12	4	\$ 14,800	\$ 4,250	\$ 480	\$ 19,530
022-093	OZARK R-VI	36.8	159	72	\$ -	\$ 33,343	\$ 14,240	\$ 47,583
064-074	PALMYRA R-I	49	41	14	\$ -	\$ 8,598	\$ 2,720	\$ 11,318
069-109	PARIS R-II	57.3	17	5	\$ -	\$ 4,250	\$ 992	\$ 5,242
083-005	PARK HILL	50.7	439	143	\$ -	\$ 92,061	\$ 28,480	\$ 120,541
096-095	PARKWAY C-2	37.6	471	210	\$ -	\$ 98,772	\$ 41,984	\$ 140,756

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
031-116	PATTONSBURG R-II	65.5	12	4	\$ 14,800	\$ 4,250	\$ 512	\$ 19,562
096-090	PATTONVILLE R-III	55.6	246	73	\$ -	\$ 51,588	\$ 14,592	\$ 66,180
078-003	PEMISCOT CO. R-III	51.1	7	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
079-077	PERRY CO. 32	61.6	82	25	\$ -	\$ 17,196	\$ 4,928	\$ 22,124
080-116	PETTIS CO. R-V	68.9	18	4	\$ 14,800	\$ 4,250	\$ 800	\$ 19,850
080-122	PETTIS CO. R-XII	76.2	11	4	\$ 14,800	\$ 4,250	\$ 448	\$ 19,498
081-097	PHELPS CO. R-III	35.4	6	4	\$ -	\$ 4,250	\$ 512	\$ 4,762
055-105	PIERCE CITY R-VI	62.1	31	8	\$ -	\$ 6,500	\$ 1,600	\$ 8,100
082-101	PIKE CO. R-III	45.6	12	5	\$ -	\$ 4,250	\$ 960	\$ 5,210
027-059	PILOT GROVE C-4	65.9	8	4	\$ 14,800	\$ 4,250	\$ 448	\$ 19,498
034-122	PLAINVIEW R-VIII	69.2	8	4	\$ 14,800	\$ 4,250	\$ 256	\$ 19,306
107-156	PLATO R-V	55.4	21	7	\$ -	\$ 4,403	\$ 1,248	\$ 5,651
083-003	PLATTE CO. R-III	43.4	140	52	\$ -	\$ 29,359	\$ 10,400	\$ 39,759
019-148	PLEASANT HILL R-III	50.3	80	27	\$ -	\$ 16,776	\$ 5,248	\$ 22,024
084-006	PLEASANT HOPE R-VI	59.4	25	8	\$ -	\$ 5,242	\$ 1,568	\$ 6,810
040-103	PLEASANT VIEW R-VI	49.5	7	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
013-059	POLO R-VII	51.2	13	4	\$ -	\$ 4,250	\$ 800	\$ 5,050

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012-109	POPLAR BLUFF R-I	31.2	116	62	\$ -	\$ 24,326	\$ 12,224	\$ 36,550
072-068	PORTAGEVILLE	49	25	8	\$ -	\$ 5,242	\$ 1,600	\$ 6,842
110-029	POTOSI R-III	44.9	66	25	\$ -	\$ 13,840	\$ 4,864	\$ 18,704
027-057	PRAIRIE HOME R-V	59.3	6	4	\$ -	\$ 4,250	\$ 352	\$ 4,602
115-903	PREMIER CHARTER SCHOOL	73.9	73	17	\$ 62,900	\$ 15,308	\$ 3,360	\$ 81,568
065-098	PRINCETON R-V	45.4	8	4	\$ -	\$ 4,250	\$ 768	\$ 5,018
005-124	PURDY R-II	69.9	27	8	\$ 29,600	\$ 5,662	\$ 1,536	\$ 36,798
086-100	PUTNAM CO. R-I	43.8	17	8	\$ -	\$ 4,250	\$ 1,504	\$ 5,754
103-130	PUXICO R-VIII	56.1	35	10	\$ -	\$ 7,339	\$ 1,824	\$ 9,163
087-083	RALLS CO. R-II	54.6	29	9	\$ -	\$ 6,081	\$ 1,792	\$ 7,873
107-158	RAYMONDVILLE R-VII	65.9	11	4	\$ 14,800	\$ 4,250	\$ 448	\$ 19,498
019-142	RAYMORE-PECULIAR R-II	53.8	247	75	\$ -	\$ 51,797	\$ 14,944	\$ 66,741
048-073	RAYTOWN C-2	72	408	95	\$ 351,500	\$ 85,560	\$ 18,976	\$ 456,036
104-044	REEDS SPRING R-IV	63.5	72	21	\$ -	\$ 15,098	\$ 4,064	\$ 19,162
088-073	RENICK R-V	73.3	4	4	\$ 14,800	\$ 4,250	\$ 320	\$ 19,370
039-134	REPUBLIC R-III	44.4	172	62	\$ -	\$ 36,069	\$ 12,256	\$ 48,325
007-124	RICH HILL R-IV	59.8	15	5	\$ -	\$ 4,250	\$ 832	\$ 5,082
046-132	RICHARDS R-V	63.7	23	7	\$ -	\$ 4,823	\$ 1,248	\$ 6,071
103-127	RICHLAND R-I	19	4	4	\$ -	\$ 4,250	\$ 704	\$ 4,954
085-044	RICHLAND R-IV	54	18	6	\$ -	\$ 4,250	\$ 1,120	\$ 5,370

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
089-089	RICHMOND R-XVI	61.8	68	19	\$ -	\$ 14,260	\$ 3,616	\$ 17,876
110-030	RICHWOODS R-VII	67	11	4	\$ 14,800	\$ 4,250	\$ 448	\$ 19,498
041-005	RIDGEWAY R-V	80	3	4	\$ 14,800	\$ 4,250	\$ 192	\$ 19,242
091-095	RIPLEY CO. R-III	67.7	8	4	\$ 14,800	\$ 4,250	\$ 352	\$ 19,402
091-093	RIPLEY CO. R-IV	71.8	9	4	\$ 14,800	\$ 4,250	\$ 384	\$ 19,434
072-066	RISCO R-II	68.9	10	4	\$ 14,800	\$ 4,250	\$ 512	\$ 19,562
096-110	RITENOUR	75.7	362	80	\$ 296,000	\$ 75,914	\$ 15,808	\$ 387,722
096-111	RIVERVIEW GARDENS	91.5	408	71	\$ 262,700	\$ 85,560	\$ 14,112	\$ 362,372
003-032	ROCK PORT R-II	46.4	13	5	\$ -	\$ 4,250	\$ 832	\$ 5,082
096-091	ROCKWOOD R-VI	40.5	604	238	\$ -	\$ 126,663	\$ 47,584	\$ 174,247
081-096	ROLLA 31	45.3	123	49	\$ -	\$ 25,794	\$ 9,664	\$ 35,458
093-121	ROSCOE C-1	95.2	4	4	\$ 14,800	\$ 4,250	\$ 192	\$ 19,242
033-090	SALEM R-80	62.5	50	14	\$ -	\$ 10,485	\$ 2,784	\$ 13,269
021-151	SALISBURY R-IV	67.3	22	6	\$ 22,200	\$ 4,613	\$ 1,056	\$ 27,869
054-042	SANTA FE R-X	59	12	4	\$ -	\$ 4,250	\$ 704	\$ 4,954
049-140	SARCOXIE R-II	60.1	33	9	\$ -	\$ 6,920	\$ 1,632	\$ 8,552
002-097	SAVANNAH R-III	52.7	92	29	\$ -	\$ 19,293	\$ 5,664	\$ 24,957
066-105	SCHOOL OF THE OSAGE	52.6	75	24	\$ -	\$ 15,728	\$ 4,768	\$ 20,496
098-080	SCHUYLER CO. R-I	59	27	8	\$ -	\$ 5,662	\$ 1,408	\$ 7,070
099-082	SCOTLAND CO. R-I	59	23	7	\$ -	\$ 4,823	\$ 1,248	\$ 6,071
100-059	SCOTT CITY R-I	63.2	33	10	\$ -	\$ 6,920	\$ 1,888	\$ 8,808

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
100-062	SCOTT CO. CENTRAL	76.4	13	4	\$ 14,800	\$ 4,250	\$ 640	\$ 19,690
100-061	SCOTT CO. R-IV	71.3	38	11	\$ 40,700	\$ 7,968	\$ 2,016	\$ 50,684
048-915	SCUOLA VITA NUOVA	74.3	31	7	\$ 25,900	\$ 6,500	\$ 1,216	\$ 33,616
080-125	SEDALIA 200	48.8	185	61	\$ -	\$ 38,795	\$ 12,032	\$ 50,827
035-098	SENATH-HORNERSVILLE C-8	59.4	33	9	\$ -	\$ 6,920	\$ 1,760	\$ 8,680
073-106	SENECA R-VII	61.5	56	17	\$ -	\$ 11,743	\$ 3,392	\$ 15,135
112-103	SEYMOUR R-II	61.9	28	9	\$ -	\$ 5,871	\$ 1,632	\$ 7,503
042-113	SHAWNEE R-III	69.5	5	4	\$ 14,800	\$ 4,250	\$ 160	\$ 19,210
102-085	SHELBY CO. R-IV	57.8	25	8	\$ -	\$ 5,242	\$ 1,568	\$ 6,810
108-144	SHELDON R-VIII	78.3	9	4	\$ 14,800	\$ 4,250	\$ 416	\$ 19,466
005-127	SHELL KNOB 78	48.7	6	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
019-144	SHERWOOD CASS R-VIII	64.2	39	10	\$ -	\$ 8,178	\$ 1,856	\$ 10,034
100-063	SIKESTON R-6	64.2	159	41	\$ -	\$ 33,343	\$ 8,192	\$ 41,535
057-001	SILEX R-I	45.5	14	6	\$ -	\$ 4,250	\$ 1,024	\$ 5,274
034-121	SKYLINE R-II	55.6	4	4	\$ -	\$ 4,250	\$ 288	\$ 4,538
097-130	SLATER	69.3	15	4	\$ 14,800	\$ 4,250	\$ 768	\$ 19,818
080-119	SMITHTON R-VI	53.6	19	7	\$ -	\$ 4,250	\$ 1,248	\$ 5,498
024-087	SMITHVILLE R-II	45.2	80	30	\$ -	\$ 16,776	\$ 5,984	\$ 22,760
014-130	SOUTH CALLAWAY CO. R-II	44	25	10	\$ -	\$ 5,242	\$ 1,888	\$ 7,130

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
041-002	SOUTH HARRISON CO. R-II	45.9	29	11	\$ -	\$ 6,081	\$ 2,080	\$ 8,161
044-084	SOUTH HOLT CO. R-I	40.5	9	4	\$ -	\$ 4,250	\$ 672	\$ 4,922
047-060	SOUTH IRON CO. R-I	39.4	8	4	\$ -	\$ 4,250	\$ 672	\$ 4,922
074-202	SOUTH NODAWAY CO. R-IV	67.2	10	4	\$ 14,800	\$ 4,250	\$ 448	\$ 19,498
078-005	SOUTH PEMISCOT CO. R-V	67.6	27	8	\$ 29,600	\$ 5,662	\$ 1,472	\$ 36,734
010-087	SOUTHERN BOONE CO. R-I	53	85	24	\$ -	\$ 17,825	\$ 4,704	\$ 22,529
090-076	SOUTHERN REYNOLDS CO. R-II	47.9	15	6	\$ -	\$ 4,250	\$ 1,056	\$ 5,306
035-099	SOUTHLAND C-9	82.1	15	4	\$ 14,800	\$ 4,250	\$ 576	\$ 19,626
059-113	SOUTHWEST LIVINGSTON CO. R-I	61.3	7	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
005-121	SOUTHWEST R-V	71.8	37	9	\$ 33,300	\$ 7,759	\$ 1,760	\$ 42,819
022-090	SPARTA R-III	49.3	28	9	\$ -	\$ 5,871	\$ 1,696	\$ 7,567
096-119	SPECL. SCH. DST. ST. LOUIS CO.	95.5	31	16	\$ 59,200	\$ 6,500	\$ 3,008	\$ 68,708
040-101	SPICKARD R-II	58.3	2	4	\$ -	\$ 4,250	\$ 96	\$ 4,346

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
022-094	SPOKANE R-VII	58.3	29	9	\$ -	\$ 6,081	\$ 1,632	\$ 7,713
036-134	SPRING BLUFF R-XV	40.2	9	4	\$ -	\$ 4,250	\$ 704	\$ 4,954
039-141	SPRINGFIELD R-XII	58.6	1018	290	\$ -	\$ 213,482	\$ 57,824	\$ 271,306
092-090	ST. CHARLES R-VI	43.4	154	57	\$ -	\$ 32,295	\$ 11,360	\$ 43,655
036-136	ST. CLAIR R-XIII	65	100	25	\$ 92,500	\$ 20,970	\$ 4,992	\$ 118,462
066-104	ST. ELIZABETH R-IV	21.3	4	4	\$ -	\$ 4,250	\$ 640	\$ 4,890
081-094	ST. JAMES R-I	56.2	67	20	\$ -	\$ 14,050	\$ 4,000	\$ 18,050
011-082	ST. JOSEPH	61.8	486	131	\$ -	\$ 101,918	\$ 26,080	\$ 127,998
115-115	ST. LOUIS CITY	84.2	1257	230	\$ 851,000	\$ 263,603	\$ 45,952	\$ 1,160,555
115-912	ST. LOUIS LANG IMMERSION SCH	69.2	39	9	\$ 33,300	\$ 8,178	\$ 1,632	\$ 43,110
038-045	STANBERRY R-II	43.9	12	5	\$ -	\$ 4,250	\$ 896	\$ 5,146
095-059	STE. GENEVIEVE CO. R-II	41.5	53	22	\$ -	\$ 11,114	\$ 4,384	\$ 15,498
028-103	STEELVILLE R-III	68.7	46	12	\$ 44,400	\$ 9,646	\$ 2,304	\$ 56,350
032-058	STEWARTSVILLE C-2	40	8	4	\$ -	\$ 4,250	\$ 640	\$ 4,890
020-001	STOCKTON R-I	49.6	37	11	\$ -	\$ 7,759	\$ 2,176	\$ 9,935
015-001	STOUTLAND R-II	72.3	19	5	\$ 18,500	\$ 4,250	\$ 896	\$ 23,646
039-137	STRAFFORD R-VI	56.9	56	17	\$ -	\$ 11,743	\$ 3,232	\$ 14,975

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
036-135	STRAIN-JAPAN R-XVI	39.6	3	4	\$ -	\$ 4,250	\$ 224	\$ 4,474
019-140	STRASBURG C-3	57.8	7	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
010-090	STURGEON R-V	66.8	18	5	\$ 18,500	\$ 4,250	\$ 960	\$ 23,710
107-151	SUCCESS R-VI	49.6	5	4	\$ -	\$ 4,250	\$ 320	\$ 4,570
036-137	SULLIVAN	45.5	66	24	\$ -	\$ 13,840	\$ 4,640	\$ 18,480
107-153	SUMMERSVILLE R-II	57.1	18	6	\$ -	\$ 4,250	\$ 1,056	\$ 5,306
050-009	SUNRISE R-IX	49.1	15	6	\$ -	\$ 4,250	\$ 1,088	\$ 5,338
085-043	SWEDEBORG R-III	70	3	4	\$ 14,800	\$ 4,250	\$ 160	\$ 19,210
097-131	SWEET SPRINGS R-VII	39.3	10	5	\$ -	\$ 4,250	\$ 896	\$ 5,146
106-002	TANEYVILLE R-II	46.9	7	4	\$ -	\$ 4,250	\$ 512	\$ 4,762
003-031	TARKIO R-I	50.1	14	4	\$ -	\$ 4,250	\$ 800	\$ 5,050
075-085	THAYER R-II	46.5	20	8	\$ -	\$ 4,250	\$ 1,600	\$ 5,850
115-926	THE BIOME	68.7	21	4	\$ 14,800	\$ 4,403	\$ 640	\$ 19,843
096-901	THE LEADERSHIP SCHOOL	N/A	N/A	4	N/A	N/A	\$ 320	\$ 320
115-932	THE SOULARD SCHOOL	61.5	13	4	\$ -	\$ 4,250	\$ 448	\$ 4,698
077-100	THORNFIELD R-I	61.1	3	4	\$ -	\$ 4,250	\$ 128	\$ 4,378
017-122	TINA-AVALON R-II	47.6	5	4	\$ -	\$ 4,250	\$ 352	\$ 4,602
068-073	TIPTON R-VI	68.5	28	8	\$ 29,600	\$ 5,871	\$ 1,408	\$ 36,879

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
040-107	TRENTON R-IX	54.6	40	13	\$ -	\$ 8,388	\$ 2,496	\$ 10,884
031-122	TRI-COUNTY R-VII	27.6	3	4	\$ -	\$ 4,250	\$ 352	\$ 4,602
057-003	TROY R-III	58.4	280	79	\$ -	\$ 58,718	\$ 15,680	\$ 74,398
012-110	TWIN RIVERS R-X	59.6	35	11	\$ -	\$ 7,339	\$ 2,112	\$ 9,451
036-131	UNION R-XI	46.4	104	38	\$ -	\$ 21,809	\$ 7,488	\$ 29,297
032-056	UNION STAR R-II	60.6	7	4	\$ -	\$ 4,250	\$ 384	\$ 4,634
048-901	UNIVERSITY ACADEMY	71.6	75	16	\$ 59,200	\$ 15,728	\$ 3,104	\$ 78,032
096-112	UNIVERSITY CITY	70.9	129	31	\$ 114,700	\$ 27,052	\$ 6,144	\$ 147,896
096-113	VALLEY PARK	60.2	36	10	\$ -	\$ 7,549	\$ 1,984	\$ 9,533
110-031	VALLEY R-VI	48.1	10	5	\$ -	\$ 4,250	\$ 896	\$ 5,146
018-050	VAN BUREN R-I	73.2	27	7	\$ 25,900	\$ 5,662	\$ 1,216	\$ 32,778
004-109	VAN-FAR R-I	54.4	22	7	\$ -	\$ 4,613	\$ 1,344	\$ 5,957
055-111	VERONA R-VII	68.4	15	4	\$ 14,800	\$ 4,250	\$ 768	\$ 19,818
039-136	WALNUT GROVE R-V	54.2	12	4	\$ -	\$ 4,250	\$ 704	\$ 4,954
109-003	WARREN CO. R-III	51.6	112	38	\$ -	\$ 23,487	\$ 7,424	\$ 30,911
051-159	WARRENSBURG R-VI	57	140	42	\$ -	\$ 29,359	\$ 8,256	\$ 37,615
008-107	WARSAW R-IX	56	47	15	\$ -	\$ 9,856	\$ 2,816	\$ 12,672
036-139	WASHINGTON	49.5	121	44	\$ -	\$ 25,374	\$ 8,704	\$ 34,078
085-046	WAYNESVILLE R-VI	48.2	218	76	\$ -	\$ 45,716	\$ 15,072	\$ 60,788

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
043-003	WEAUBLEAU R-III	36.6	9	4	\$ -	\$ 4,250	\$ 800	\$ 5,050
049-144	WEBB CITY R-VII	30.2	105	57	\$ -	\$ 22,019	\$ 11,232	\$ 33,251
096-114	WEBSTER GROVES	33.5	108	53	\$ -	\$ 22,648	\$ 10,560	\$ 33,208
054-043	WELLINGTON-NAPOLEON R-IX	57.3	18	5	\$ -	\$ 4,250	\$ 960	\$ 5,210
070-092	WELLSVILLE MIDDLETOWN R-I	66.2	16	4	\$ 14,800	\$ 4,250	\$ 768	\$ 19,818
092-089	WENTZVILLE R-IV	47.8	597	213	\$ -	\$ 125,195	\$ 42,496	\$ 167,691
074-190	WEST NODAWAY CO. R-I	60	12	4	\$ -	\$ 4,250	\$ 608	\$ 4,858
046-134	WEST PLAINS R-VII	67.9	107	26	\$ 96,200	\$ 22,438	\$ 5,120	\$ 123,758
083-002	WEST PLATTE CO. R-II	40.7	21	8	\$ -	\$ 4,403	\$ 1,600	\$ 6,003
094-087	WEST ST. FRANCOIS CO. R-IV	52.7	38	12	\$ -	\$ 7,968	\$ 2,304	\$ 10,272
088-080	WESTRAN R-I	60.1	29	8	\$ -	\$ 6,081	\$ 1,440	\$ 7,521
073-105	WESTVIEW C-6	62.2	9	4	\$ -	\$ 4,250	\$ 416	\$ 4,666
043-002	WHEATLAND R-II	53.4	11	4	\$ -	\$ 4,250	\$ 736	\$ 4,986
005-120	WHEATON R-III	83.2	29	6	\$ 22,200	\$ 6,081	\$ 1,056	\$ 29,337
039-133	WILLARD R-II	50.7	174	57	\$ -	\$ 36,489	\$ 11,296	\$ 47,785

County District Code	LEA Name	3 YR. Avg. % of Students Basic & Below Basic	3 YR. Avg. # of Students Basic & Below Basic	3 YR. Avg. # of K-3 Classrooms	Instructional Materials Grant	Flex Grant	Assessment Grant	Total
046-131	WILLOW SPRINGS R-IV	56.8	51	16	\$ -	\$ 10,695	\$ 3,008	\$ 13,703
050-010	WINDSOR C-1	55.3	111	35	\$ -	\$ 23,277	\$ 6,976	\$ 30,253
057-004	WINFIELD R-IV	65	67	19	\$ 70,300	\$ 14,050	\$ 3,712	\$ 88,062
101-105	WINONA R-III	33.1	11	6	\$ -	\$ 4,250	\$ 1,120	\$ 5,370
031-117	WINSTON R-VI	75.2	6	4	\$ 14,800	\$ 4,250	\$ 288	\$ 19,338
009-080	WOODLAND R-IV	66.7	38	11	\$ 40,700	\$ 7,968	\$ 2,048	\$ 50,716
113-001	WORTH CO. R-III	55.6	12	4	\$ -	\$ 4,250	\$ 672	\$ 4,922
109-002	WRIGHT CITY R-II OF WARREN CO.	57.4	73	21	\$ -	\$ 15,308	\$ 4,064	\$ 19,372
009-079	ZALMA R-V	61.3	10	4	\$ -	\$ 4,250	\$ 480	\$ 4,730

APPENDIX B – LEA DATA COLLECTION

To aid LEAs in collecting appropriate data regarding the Evidence-Based Reading Instruction Program, the Department has created a [data collection template](#) that can be downloaded.

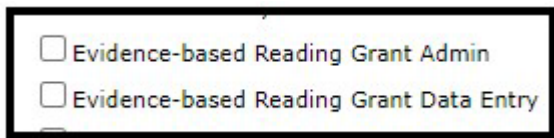
This document outlines the purpose and criteria of each focus area and provides direction on the specific data points LEAs will need to collect and maintain. The Department may request this information at a later date.

APPENDIX C – PAYMENT PROCESS

Revised 4/03/2023

LEAs applying for Evidence-Based Reading Grant funds must submit the budget in the electronic Plan and electronic Grant System (ePeGS) in [DESE Web Applications](#). To see the link to create the budget, LEAs must provide users with the correct security and access to the grant. Please see the information below:

The **district users** will need a new permission, and their User Manager can assign them the correct permission.



Reminder:

The **Admin** can create, save, and submit.

The **Data Entry** can create and save.

LEAs can create a budget using the following steps:

1. Login to [DESE Web Applications](#)
2. Select ePeGS
3. Select Funding Application Menu
4. Select College and Career Readiness
5. Select Evidence-Based Reading Grant—Federal or Evidence-Based Reading Grant—State
6. Select Budget Application
7. Create new budget application.

8. Complete Budget Grid Page

The budgeted amounts on the budget grid should include expenditures that will be obligated for the Evidence-Based Reading Grant. Budgeted expenditures may not exceed the total funds available amount. The **Missouri Financial Accounting Manual** should be used when budgeting funds. LEAs should budget their total allocation.

- **Enter Salaries**—Enter the total cost of salaries in the correct salaries column.
- **Enter Benefits**—Enter the total cost of benefits in the benefits column.
- **Enter Purchased Services**—Enter the total cost of any purchased services in the Purchased Services column.
- **Enter Materials & Supplies**—Enter the total cost of any materials and supplies in the Materials & Supplies column.
- **Add Comments**—Enter comments for expenditures in purchased services and/or materials & supplies in the District/LEA Comments box.
- **Click Save**—The total column will automatically calculate the total cost for each line once the Save button is clicked.
- **Agree to the certification statement** - The certification statement must be agreed to by checking the box.
- **Select Save and Continue**

9. Review Budget Grid Page

- **Data Review**—After all pages have been saved, ensure the budget grid has been completed accurately.
- **Check for Edits**—The LEA can only submit the budget application if errors do not exist. Click the Edits button (if applicable) to see if changes are necessary. If errors exist, the LEA must correct them before the budget application can be submitted. Errors are indicated with an “E” in the Edit Message. The budget application can be submitted if only Warnings indicated with a “W” are displayed in the Edit Message.
- **Click Save**—The total column will automatically calculate the total cost for each line once the Save button is clicked.

10. Complete Submittal and Approval Page

- **Agree to Assurances**—Before the budget application can be submitted, the LEA must read and agree to the Core Assurances by clicking on the link and then clicking on the Agree to Assurances button. Click Close to return to the Submittal and Approval page.
- **Check for Edits**—The LEA can only submit the budget application if errors do not exist. Click the Edits button (if applicable) to see if changes are necessary. If errors exist, the LEA must correct them before the budget application can be submitted. Errors are indicated with an “E” in the Edit Message. The budget application can be submitted if only Warnings indicated with a “W” are displayed in the Edit Message.
- **Submit Budget Application**—After all errors have been corrected, click the Submit button.

Budget revisions may be necessary for the Evidence-Based Reading Grant. LEAs can create a revision using the following steps:

1. Select Create Revision

- Select the Create Revision link above the Version on the left side of the screen on the Grant Summary Page under Budget Show.

2. Revise the Budget Application

- Update the budget application pages where needed using the steps in Appendix C of this guide.

3. Enter any comments in the District/LEA Comment Box and select Save

4. Submit Budget Application Revision

After all edits have been corrected, select the Submit button.